EVALUATION OF CLINICAL SUPERVISION
Student Counseling Service
Texas A&M University

Name of supervisor: ______________________________________________________

Name of supervisee: ______________________________________________________

Supervision time period: ___________________________________________________

Level of supervision:     Practicum _____     Internship ______

Please use the following scale to rate the supervisor on the items below:

5 = Superior  
4 = Very Good  
3 = Good  
2 = Fair  
1 = Unsatisfactory

Relationship with Supervisee

_____ 1. is dependable (prompt, available for crisis consultation, etc.)
_____ 2. values supervision and expresses interest in the process
_____ 3. respects personal individual differences between supervisor – supervisee
_____ 4. promotes productive use of supervisory time
_____ 5. works at hearing and understanding supervisee’s concerns
_____ 6. serves as advocate (i.e., support person) to the system
_____ 7. is self-disclosing, shares own strengths and weaknesses, and makes referrals when necessary
_____ 8. examines the supervisor-supervisee relationship
_____ 9. works on establishing a climate of trust
_____10. constructively works toward conflict resolution between self and supervisee

Comments:
Communication with Supervisee
____  1. gives continuous and relevant feedback
____  2. works on maximizing an honest and candid exchange of feelings and ideas
____  3. uses constructive criticism to enhance supervisee’s personal and professional growth
____  4. conveys sensitivity to where supervisee is emotionally
____  5. demonstrates awareness of supervisee’s professional level
____  6. explores personal background and history, including socio-cultural factors, which may affect the supervisee’s work with clients
____  7. articulates own theoretical position in a clear and consistent fashion

Comments:

Facilitation and Teaching
____  1. monitors and provides guidance regarding ethical and legal issues
____  2. advances supervisee’s sensitivity and ability to work effectively with diverse clients
____  3. uses appropriate references, including scholarly materials
____  4. models and encourages a commitment to ongoing professional and personal development
____  5. advances supervisee’s ability to work effectively as a member of a professional team
____  6. advances supervisee’s ability to develop and utilize therapeutic relationships
____  7. facilitates skill development of initial assessment and crisis intervention
____  8. facilitates skill development of conceptualizing clients and treatment planning
____  9. facilitates skill development of effective intervention
____ 10. facilitates skill development of consultation, referral, and termination
____11. assists supervisee in accurately and clearly articulating his or her approach to clinical practice

Comments:
Global Evaluation

Specific Strengths:

Specific Limitations:

Recommendations

Signatures: __________________________        __________________________
Supervisor                                               Supervisee